

2016 Conference Agenda

Friday, September 23

NOTE: Even though target audiences have been identified by subject matter or by the sponsoring Affiliate, all conference attendees are welcome at any of these sessions to explore content and best practices that can be implemented in you classes.

7:30-9:45	CONFERENCE CHECK IN	Atrium
008:00-8:45	EDUCATIONAL BREAKOUT SESSION ONE	
008:00-10:45	Making the Move to Adobe CC: Updates, Tips and Tricks for Photoshop, Illustrator and InDesign Ron Wise Designed for the instructor who has recently upgraded, or will soon be upgrading, to Adobe CC. New features in Photoshop, Illustrator and InDesign will be explained and demonstrated. Useful tips and trick for working more efficiently and effectively with the software applications will also be explored. Basic knowledge of the software will be required.	Salon A
008:00-8:45	Model Programs for Coaching New Teachers (CBAT) Beth Throald Discover a model program that helps new teachers in CTE programs. In its third year the Coaching for Beginning Ag Teachers program has helped new teachers with first year issues by providing coaches that assist them in professional and program areas. Talk to coaches, new teachers and the coordinators of this program to see how it may fit into your own career.	Salon C
008:00-8:45	Healthier Students = Better Students Mary Nicholson This session will focus on our schools and students and how to help improve the health and wellness of both! Find out about the Learning Connection along with the #1 health and wellness program in the country - Fuel Up to Play 60.	Salon D
008:00-8:45	Correctional Facilities and the Importance of Relationships Kenneth Harvey The correctional facility vocational program offers a unique opportunity to change the course of a person's life who may not be the traditional vocational student. However, the student/teacher relationships can be difficult to build, maintain, and manage. Discussion will include how to build relationships with students, how to keep common sense boundaries, and how to recognize when the relationship needs evaluated.	Salon E
008:00-8:45	Why Haven't Your Kids Made Apps Yet? MIT's App Inventor is Free & Easy (for Androids) Scot McAtee Learn to teach mobile programming - for free- that works on 85% of the world's smartphones (Androids) with the MIT App Inventor. It comes with a fully developed curriculum, which is appealing to both males and females and can be taught to Middle or High Schoolers with or without phones, thanks to the built in emulator. Learn how to make money from the apps by publishing to the Google Play Store and watch your students become entrepreneurs.	Salon 1
8:00-10:45	On integrating 3D Printing into Tech Ed (STEAM overall!) CAP 10 PEOPLE MAX SESSION DEEP DIVE Kim Brand Why? Making turns ideas into things! Making turns the abstract into concrete. Making is full of surprises that stimulate 'THINKERING!' Makers learn about the real world, how it works and how to change it.	Salon 2
8:00-8:45	Public Health and Infectious Disease Outbreaks: Real World Examples Pamela Pontones Presentation will describe what public health officials do through the lens of infectious disease outbreak investigations, using recent examples such as HIV, MERS, and Zika virus. Public health preparedness efforts and lessons learned to improve investigations will also be explained.	Salon 3
8:00-8:45	Facilitating "I have a Social Identity and Culture Myself" Activity Mark Russell Culture, social identify, socialization and privilege! participants will work in groups to administer the worksheets and facilitate discussions around the importance of these issues as it relates to classroom respect and interpersonal career effectiveness skills in any workplace.	Vet Hall 2

008:00-8:45	<p>Changing Existing Laboratory-based Activities To Feature STEM Concepts Richard Seymour Educators have favorite lessons they have used successfully for years. This session will focus on enhancing those existing activities and projects, to highlight concepts linked to science, technology, engineering, and math content.</p>	Vet Hall 3
008:00-8:45	<p>Engineering by Design Mary Rinehart Engineering by Design (EbD) is an exciting engineering and technology curriculum that can add value to your E/T program. Using constructivist models, students participating in the program learn concepts and principles in an authentic, problem/project-based environment. Through an integrative STEM environment, EbD™ uses all four content areas as well as English-Language Arts to help students understand the complexities of tomorrow. Participants will learn about EbD and the exciting pilot curriculum that is happening in Indiana.</p>	Vet Hall 4
009:00-9:45	EDUCATIONAL BREAKOUT SESSION TWO	
9:00-9:45	<p>Professional Learning Networks Dena Irwin By attending this interactive session, you will learn what a "professional learning network" is, why having one is necessary for the development of your career and personal endeavors.</p>	Salon B
009:00-9:45	<p>Workplace Specialist I Presentation Edward Lazaros Workplace Specialist I teachers are required to attend this session to receive information critical to the conference. Workplace Specialist I teachers will be meeting with their online group instructors during the session to receive information relating to the online learning process.</p>	Salon C
009:00-9:45	<p>Criminal Justice Round Table Ralph Iler A round table discussion about criminal justice topics and different ideas of how to approach various topics and what local resources may be available.</p>	Salon D
009:00-9:45	<p>RPM Skill UP Grant Project Erin Donavan Ball State University faculty in the Residential Property Management program will discuss how they are using funding from The Skill UP grant to develop and implement evidenced based strategies that will result in a Career and Technical Education "Crosswalk" program that includes up to-9 dual credits in Residential Property Management (RPM) and will ultimately lead to a college-career pathway to prepare individuals for a career in RPM.</p>	Salon E
009:00-9:45	<p>Dealing with Conflict in the classroom Chico Hatke This session will discuss why a person becomes angry, hostile, and verbally abusive towards another person. Understanding the reason gives you the ability to be successful in defusing the attack. There are key words that work and other words that should not be used in a verbal confrontation. No one wants to have another person to be in control. Having the necessary communication skills can keep you in control of these confrontations.</p>	Salon 3
009:00-10:45	<p>Students with Disabilities in CTE: The Basics for CTE Instructors Michael Harvey "Need to know" information concerning students with disabilities enrolled in CTE programs. The basics regarding the law, IEPs, supports and services, and learning needs of students classified with disabilities will be covered. Topic areas include: Classroom Management, Student Behavior, and Academic Strategies and Approaches. Reading, math, social skills and homework/study skills strategies will be discussed.</p>	Vet Hall 1
009:00-9:45	<p>Blended Learning - Technology in the CTE classroom Karrin Koontz Blended Learning tools that can be used in any CTE classroom. Tools including but not limited to Quizlet, Kahoot, Blendspace, Padlet, and GoFormative.</p>	Vet Hall 2
009:00-9:45	<p>IACTED Business meeting Marilyn Metzler</p>	Vet Hall 3
09:00-9:45	<p>AAFCS Meeting Alyson McIntire-Reiger</p>	Vet Hall

9:00-10:45	<p>Alternative Medicine – Michael Phelps Does It, Why Don't You? Kaley Decker, L.Ac., Dipl.Ac. and Theresa Weitkamp, RN Kaley will discuss philosophies and treatment modalities of Oriental medicine and demonstrate several modalities and discuss how she integrates them into individualized treatment plans that balance and restore the mind, body, and spirit of her clients. Theresa will discuss how she incorporates the academic standards for CTE into her lesson plan when Kaley (or any other guest speaker) is in the classroom. Attendees will be given the lesson plan that accompanies Kaley's presentation when she speaks to the Twin Rivers Health Science students yearly.</p>	<p>4 Vet Hall 5</p>
<p>010:00-10:45 EDUCATIONAL BREAKOUT SESSION THREE</p>		
010:00-10:45	<p>Designing Pathways Systems Shannon Doody Overview of promising practices in pathways systems, which by definition include a heavy emphasis on CTE. The session will also include a facilitated discussion about incorporating promising practices when designing pathways systems within a region</p>	<p>Salon B</p>
010:00-10:45	<p>Culinary ratios and techniques Nicholas Carter Presentation on using culinary ratios in the kitchen, and then a demonstration of applying this technique by providing a hands-on opportunity to make a food product using ratios.</p>	<p>Salon D</p>
010:00-10:45	<p>Developing Effective Public Safety Programs William Alfke-Retired Firefighter/ Instructor IPS Career Technology Center Captain Rena Wheeler Instructor IPS Career Technology Center Make your public safety program stand out. Find out how teaming up with local communities can add relevance and rigor to your program. Retired Firefighter William Alfke and Captain Rena Wheeler from IPS's Career Technology Center show you how to build relationships within your community and leverage those relationships into equipment and experiences to enhance your program.</p>	<p>Salon E</p>
010:00-10:45	<p>Using video hosting sites to supplement classroom instruction David Schaffenburger Attendees will see how video hosting sites can be utilized for supplemental classroom instruction. Sites like YouTube can be utilized by students to refer to previous demonstrations for review, view presented material due to absence or for use to exhibit to the public classroom events. Various screen casting software will also be discussed.</p>	<p>Salon 3</p>
010:00-10:45	<p>Perkins 101 Eric Ogle Do you wonder what is this Perkins thing people talk about? How does Perkins impact your school? How can it be used to improve instruction? Who do I contact to ask questions about Perkins? This session will cover the basics of Perkins in Indiana.</p>	<p>Vet Hall 2</p>
010:00-10:45	<p>Agricultural Risk Management for the Future Chris Beavers The session will include quick remarks on the history of AgYield, as well as why we are qualified to support growers "in the real world" and provide a resource to Ag educators. Attendees will compete in the Simulator, navigate a growing season by building and managing their own risk management strategy while facing the same tough decisions growers do every day. Attendees will see how easy it is to use the AgYield Simulator and how effective it is at capturing the importance of understanding risk management. We will explore ways the Simulator can be utilized in the classroom to educate, challenge and engage students. Create your own competition in the classroom, your school, your district, county, etc. Crown the "AgYield Simulator Challenge" champion!</p>	<p>Vet Hall 3</p>
010:00-10:45	<p>Teaching in a Technology Filled Classroom Chad Crews Find out more about the exciting partnerships created between Family and Consumer Sciences teachers and School Nutrition through the Team Nutrition grant. The presentation will include highlights from the grant project, nutrition and wellness promotion ideas, lasting impact of the partnerships</p>	<p>Vet Hall 5</p>
<p>11:00 – 1:00 General Session and Lunch</p>		

1:15-2:00**EDUCATIONAL BREAKOUT SESSION FOUR**

1:15-2:45

**Academic Integration of English & Language Arts in the CTE Classroom
Debbie Montgomery**

This session is a way to take what you already do and incorporate English/language arts skills into your instruction without losing time and actually deepening content understanding.

Salon
A

1:15-2:45

**Multi-Generational Similarities and Differences: How to Be Effective with All
Rita Brodnax**

This interactive session summarizes the similarities and differences among generations in our workplaces, schools and homes. The presenter will demonstrate neuro-science based strategies that will work across all generations.

Salon
B

1:15-2:00

**Publish Your Own eBooks and Books, Grow a Generation of Writers and Publishers
Scot McAtee**

Create eBooks and books that promote student work while teaching them about careers in digital publishing and entrepreneurship. Learn how to publish K-12 anthologies of student work and get published on Amazon and every digital reader device while integrating literacy skills into your CTE classes. Our English and art teachers actually drive students into our classes now because of the cross-curricular project we've built.

Salon
D

1:15-2:00

**Establishing and Maintaining a Veterinary Assisting Program in Your School
Kandy Smitha**

Kandy Smitha is a teacher at J. Everett Light Career Center who started a veterinary assisting program in 2001. She and her school counselor saw a need for a program that served students who only wanted animals focused classes and assisting skills. Since the program has been put in place, it has thrived and grown. Kandy will share what was created and how it is sustained.

Salon
1

1:15-2:00

**Grant Writing for Non Grant Writers
Matt Fleck**

Does the prospect of writing a grant seem daunting? Come to this breakout session to learn ways of approaching any grant application through suggested tips and approaches that can ease the process and produce a successful grant.

Salon
2

1:15-2:00

**Indiana CTE Study: Reform, Instruction, and linkage with CCR
Michael Harvey**

This session presents findings from the Indiana CTE Study conducted by Ball State University. The study explored CTE curriculum, instructional methods and high school diploma earning patterns for CTE students. Potential challenges to CTE participation as noted by study respondents are discussed given current educational reform efforts. The linkage with College and Career Ready initiatives are presented. The session will be interactive and there will be time for engaged Q & A.

Salon
3

1:15- 2:00

**Can Cell Phone Addiction Improve Career Skills?
Gerald Maaggett**

In this hyper digital age, 50% of student report being chronically disengaged with school. The big question is "Can Cell Phone Addiction Improve College and Career Skills?"

Vet Hall
1

1:15-2:45

**ETEI Business meeting
David Schaffenberger**Vet Hall
3

1:15-2:00

**Work Based Learning: Teachers in Industry
Alyson McIntyre-Reiger**

Delve into the world of Work Based Learning through the experiences of CTE teachers. Find out more about the exciting internships that teachers completed throughout the state and the impact it is having on their classrooms.

Vet Hall
5**2:00-5:00*****Behind the Scenes: Zoo Trip – separate registration required
Max 30 – Ag teachers****Front
Lobby***2:15-3:00****EDUCATIONAL BREAKOUT SESSION FIVE**

2:15-3:00

**STEM guitar a National Science Foundation project
Douglas Hunt**

This session will provide an overview the National Science Foundation grant 1304405, the STEM guitar project, and its web site: guitarbuilding.org. This grant funds teachers to learn how to build an electric guitar in week-long summer sessions held around the country, that equip teachers to implement this exciting cross-curricular vehicle for STEM education with

Salon
C

their students.

2:15-3:00	Implementing Nutrition Strategies: From Class Concepts to Cafeteria Concoctions (and More)! Beth Foland As part of an Indiana Team Nutrition grant, FACS teacher partnered with their school foodservice staff to engage students in learning nutrition and implementing those concepts in strategies to improve cafeteria menu options. Student members in FCCLA, Culinary Art students, and students taking Health & Wellness or Early Childhood Education gained experience and applied Smarter Lunchroom principles as they created recipes, developed marketing campaigns, and steered their peers towards healthier food choices.	Salon D
2:15-3:00	Non-Traditional: Best Practices to Pass 6S1 and 6S2 Eric Ogle Recruitment and retention of Non-Traditional students are areas that Indiana and many other states are focused on addressing. Several Area CTE District have seen success in these areas by implementing new and innovative practices. A panel of CTE Directors that have seen success will share best practices and how they continue to drive improve in recruitment and retention of Non-Traditional students	Salon E
2:15-3:00	Co-op, Strategic Marketing, BCE, Internship, Work-based Learning, What is right for your school? Karen Hirschey With all the titles and changes in work-based learning in the last few years how do I know what to offer at my school? Brian McNeal and Karen Hirschy will describe what programs Homestead High School currently is offering. All programs will be described and how they can be used in multiple ways to meet student and school needs. How can we use work-based learning to fulfill Capstone requirements for various pathways will also be discussed.	Salon 1
2:15-3:00	Health Science Pathway- Health Science or Biomedical Science Barbara Alletto Guest Lecturer Terry Aukeman from Project Lead the Way will discuss the benefits of teaching both in the secondary school setting. Terry Aukeman will have two panelists Barb Alletto and Laura Bernfield from Twin Lakes High School Davis in Monticello Indiana to answer any questions participants may have regarding the cohesiveness of the two programs at the same school.	Salon 2
2:15-3:00	Content Literacy in CTE Davis Moore Learn how to effectively integrate literacy standards into your classroom. Join Jeremy Eltz and Davis Moore from the Indiana Department of Education as they walk you through Indiana's Literacy Standards and highlight connections to what's happening in your classroom	Salon 3
2:15-3:00	Super Mileage Update session Brian Wagaman	Vet Hall 1
2:15-3:00	Tips, Tricks and Resources for Teaching AP Computer Science Karen Podell Learn how to implement an AP Computer Science course, how to teach for student success on the APCS Exam and discover many free resources and teaching ideas to help students understand the concepts in the APCS subset or to use in teaching any level of computer science.	Vet Hall 3
2:15-3:00	Workplace Specialist Advisory Committee Meeting	Vet Hall 4
2:15-3:00	Transforming your ETE program through competitive robotics Chris Hill The robotics revolution is in full swing! In this session teachers and mentors from Avon High School will discuss and demonstrate how competing within robotics has provided transformation of their ETE program and provided a great deal of recognition throughout the community. Presenters will discuss how to maximum student leadership and establish corporate partnerships to provide both funding and mentors for the club.	Vet Hall 5

3:15-4:00 **EDUCATIONAL BREAKOUT SESSION SIX**

3:15-4:00	<p>MindTap: Digital Solution for Accounting Jason Hendrickson Utilize the digital classroom and personal learning environment that combines the eBook and resources into a singular learning path.</p>	Salon A
3:15-4:00	<p>DECA Update Emily Eaton This DECA update will include the following information: Competitive Event Update, Central Region Leadership Conference 2016, How to utilize DECA's Chapter Campaigns, Membership, and more.</p>	Salon B
3:15-4:00	<p>HSE Partnership Possibilities with Indiana AHEC: Not One-Size Fits All Jane Friona The Indiana AHEC Network provides an excellent partnership resource for HSE programs in Indiana to strengthen the health professions pipeline statewide. This presentation begins with a broad overview of the Indiana AHEC Network, including mission, goals, and evaluation outcomes data. The presentation then highlights the work of one regional AHEC and its activities, specifically pipeline-related programming and outcomes data. In addition, the partnerships with HSE programs in its region will be presented. Two HSE instructors then provide information on their partnerships with the regional AHEC and how it supports their program goals. Finally, the presentation addresses the challenges and opportunities for working with regional AHECs across Indiana to strengthen HSE, as well as the pipeline of future health professionals.</p>	Salon D
3:15-5:00	<p>Student engagement through award programs James Armbruster Explore the power of award and recognition programs as a tool to motivate and engage students in the experiential learning process. Using student work based real world experience, participants will discover how to capture and present these experience in a competitive award application.</p>	Salon E
3:15-4:00	<p>TSA in Indiana Mary Rinehart The Technology Student Association is coming to Indiana! Learn how you can bring a chapter of TSA to your high school. TSA's competitions bring STEM to life for students across the country. Will you accept the challenge?</p>	Salon 1
3:15-5:00	<p>Developing "Tools for the Toolbox": Teaching Communication Skills for Manufacturing Jobs James Boldman This interactive session will demonstrate how to create a communications skills course for workers based in manufacturing industries. This session will be based on a recently created workplace communication course at Ivy Tech Community College. This course focuses on one on one communication, small group communication, intercultural communication and giving presentations. Several of the exercises used in the class will be demonstrated during the session. Participants will also receive a resource packet for creating a workplace communication course.</p>	Salon 3
3:15-4:00	<p>An Alternative to Grading and Collecting Data by Hand Kimberly Barkman This session will focus on how to use the add-on Flubaroo for quick and easy assessment of assignments given using Google Forms. Flubaroo allows for quick multiple-choice grading and has a grade-by-hand feature as well for written response questions as well. For those who love data, it even breaks down which questions the students scored lowest on</p>	Vet Hall 1
3:15-4:00	<p>Make It or Break It with BreakoutEDU Kyle Kline By now you may have heard of the phenomenon of BreakoutEDU boxes or breakout rooms. The collaborative gaming sensation has been sweeping the nation since its birth. This session will help guide you in creating your own breakout games for your classroom, professional development session, or other educational get together. Come with an open mind and a device of your choosing and let's get innovative!</p>	Vet Hall 3
4:15-5:00	EDUCATIONAL BREAKOUT SESSIONS SEVEN	
4:15-5:00	<p>MindTap: Digital Solution for Financial Algebra Jackie Danhauser Utilize the digital classroom and personal learning environment that combines the eBook and resources into a singular learning path.</p>	Salon A
4:15-5:00	<p>Going Global in CTE Jill Woerner How global are your students? How global is your curriculum? This session will provide you</p>	Salon

with tools, resources and ideas to help bring more global elements and perspectives into your classroom. Whether you have global experience yourself or not, you'll be provided with the necessary components to infuse a more global perspective in your learning environment.

B

4:15-5:00

Creating a MakerSpace

Are you a Maker? Do you even know what a Maker is? This session will summarize the different types of MakerSpaces and the benefits to providing a space for students to invent and create. Come and discover different tools and resources so that you can start a MakerSpace in your local school or community center.

Salon
C

4:15-5:00

Apps, Extensions, Add-Ons Oh My! Kyle Kline

This session is filled with little known and useful extras when using Google in the classroom. Learn simple tricks while in Drive, Docs, Sheets, Forms, and Slides that will make your day more productive. Attendees will learn how to use shortcuts, apps, extensions, and add-ons to maximize their educational potential in their classroom.

Salon
1

4:15-5:00

Understanding Adolescents Ralph Iler

This session will be instructed by a former Chief Juvenile Probation Officer that has dealt with many juvenile, family and community issues and has been teaching in the high school and college level for 16 years. It will focus on communication with students and how to deal with behavior issues and understanding what it is to be an adolescent in our technological high speed world. It will focus on important messages that need to be the focus of confrontations, directions, expectations and student performance.

Salon
2

4:15-5:00

Do You Symbaloo? Ashley Steuer

Do you Symbaloo? Come learn what Symbaloo is and how it can help organize online resources for you and your students! You are encouraged to bring a wifi enabled device to work along with the presentation

Vet Hall
1

4:15-5:00

Entrepreneurship For All Students Dirk Webb

Whether the student plans to open their own auto body shop, construction business, hair salon/barber shop, or other small business, Flagship can help with small business education and funding

Vet Hall
2

4:15-5:00

Culinary Arts Best Practices Round Table Nick Carter

Get together with culinary arts teachers from around the state for a best practices round table

Vet Hall
4

9:00 am– 5:00 pm

Poster Presentations

**Christopher B. Davison
David Hua
Gandzhina Dustova**

Ball State University

Vendor sessions in the Vendor Hall

9:00-9:30

Quantifying the Value of CTE through Assessments/Certifications Precision Exams

9:45-10:15

Spark up the Automotive classroom with Electude eLearning Electude

10:30-10:45

New Online CTE Curriculum and Industry Backed CTE Student Certifications Ken Bolinger

1:30 – 2:00

Overview of the Indiana Career Explorer system Mary Pouch

2:15-2:45

Sparking STEM interest in middle schoolers through exergame innovation TECHFIT

3:00 – 3:30

Teaching Financial Literacy and Entrepreneurship Through Blended Learning EverFi

Saturday, September 24

NOTE: Even though target audiences have been identified by subject matter or by the sponsoring Affiliate, all conference attendees are welcome to attend any of these sessions.

8:30-9:00

CTE Pep Rally

Grand
Ballroom

9:15-10:00

EDUCATIONAL BREAKOUT SESSIONS EIGHT

9:15-12:00

3D Printing Deep Dive Session CAP 10 PEOPLE MAX SAT SESSION Kim Brand

Participants will learn & apply the Engineering Design Process as they develop an understanding of 3D Printing and the ability to create printable 3D models, using a variety of software applications: Repetier, TinkerCad, 123D Design, and Netfabb are examples of applications utilized in the design & modeling process and will be used to create and print 3D models.

Salon
A

9:15-12:00

Writing, Inquiry, Collaboration, Organization, and Reading in the CTE Classroom Debra Montgomery

As teachers one of our greatest desires is for our students to walk out of our classrooms at the end of year with all of the strategies and skills necessary to be career or college ready regardless of what route they choose. By planning, teaching, and practicing strategies in the following five skill areas, students can become independent learners and begin to take a more active role in their own learning. It is not enough for us to be providers of the information. We want our students to WANT to learn, and then know HOW to learn. This is what will help make them successful while they are with us and well beyond our classroom walls. You will learn and practice relevant strategies to improve what you are already doing. Targeted skill areas include writing, inquiry, collaboration, organization, and reading

Salon
B

9:15- 10:45

Making Student Design Look and Function Better: Utilizing basic designed typography rules Ron Wise

CTSO's are a valuable part of CTE Classes. Explore the opportunities of the right CTSSO in your classroom. This interactive workshop will have you asking what is right and what is wrong? Find out how much you know about CTSSO's for Health Science based on what you think should happen with the organizations in the classroom.

Salon
C

9:15-10:00

Dealing with Conflict in the classroom Chico Hatke

This session will discuss why a person becomes angry, hostile and verbally abusive towards another person. Understanding the reason gives you the ability to be successful in defusing the attack. There are key words that work and other words that should not be used in a verbal confrontation. No one wants to have another person to be in control. Having the necessary communication skills can keep you in control of these confrontations

Salon
D

9:15-10:45

The Faces of Public Health Dr. Joshua Clayton, Deputy State Epidemiologist

"The Faces of Public Health" breakout session will include a panel presentation from public health professionals at the state and local level, explaining the focus of their division, their work performed and the education each panelist has and their journey into public health

Salon
E

9:15-10:00

New American Dining: Revitalizing Rural Communities Brian Green

Hear first-hand how the restaurant Chef & the Farmer of the Peabody Award winning show A Chef's Life on PBS, has inspired people in rural North Carolina to rejuvenate their community through local food and local pride. Find out how you can use food to inspire your students, and cooperate with community partners to promote economic opportunity in rural communities.

Salon
2

9:15-1:00

Cosmetology Structural Success Lisa Kern

Do you ever wonder what helps to motivate a student? In this session we will discuss new ideas to keep students motivated by creating structure in the classroom. We will also discuss how these skills

Vet Hall
1

will lead to successful retention rates and create new interest in the program

9:15-1:00	DECA meeting Janice Brown An intensive look at best practices utilized in CTSOs throughout Indiana. Find out more about key topics including project based assessment and activity, fundraising, community service, leadership and much more.	Vet Hall 4
10:15-11:00	EDUCATIONAL BREAKOUT SESSION NINE	
10:15-12:00	Engaging Your Volunteer Network Rob Hays Do you ever wish you had another set of hands to help out with a project in the classroom or with your CTSO? Community members are willing and ready to volunteer, all you need to do is ask. You will be able to take away concrete ideas on how to lessen your 'to do' list by partnering with community members who also want to help your students succeed.	
10:15-12:00	Specific Communication, Collaboration and Teaching Strategies That Do and Do Not Work with Generations Y and Z, and WHY Rita Brodnax This interactive session goes into depth about the 'generational personalities' of Gen Y, the Millennials (ages 16-36) and Gen Z (ages 1-16): These are the two newest generations that are currently in our K-12 schools both as students and teachers. Participants will share their experiences in a multi-generational setting and have a better understanding of the best strategies needed to more effectively teach, work and (if applicable), live with members of the Y and Z generations.	Salon D
10:15-11:00	Cybersecurity + Cyberpatriot = FUN Scot McAtee Use the Air Force Association's Cyberpatriot competition to inspire students toward careers in cybersecurity or other science, technology, engineering, and mathematics (STEM) disciplines. Learn how to set up a team in your school even with no experience in the field (your mom can be a coach!). See where to obtain training materials to get your team off to a fast start. Learn how to build I.T. related programs in your school like computer tech support and networking simply due to student participation in this program.	Salon 1
10:15-11:00	Destination Success: Improving Success in Female STEM Students ALSO PRESENTING Dr. Dwuena Wyre Kara Harris The session will focus on a pilot program that works with female students in STEM areas to be successful in the classroom and achieve post-graduation success. The program connects students to champions in education and industry.	Salon 2
10:15-11:00	Netiquette: Polishing Your Online Presence for Employment John Anderson This breakout session covers best practices of online communications for those who desire employment or are already employed and would like researched online communications strategies that are expected in today's workplace. IACTE attendees of this presentation will be exposed to the basic expectations of professional workplace communication, strategies for teaching them to students, and helpful resources to reinforce professional online etiquette	Salon 3
10:15-11:00	Say Y.E.S ! to Youth Employability Skills Christi Mcbride Educators are key in connecting students to opportunities that facilitate career decisions. Whether working with students in a Preparing for College and Career class, Work Based Learning program or through a career center, the Y.E.S! Youth Employability Skills curriculum addresses college and career readiness and provides you with easy-to-use lessons on topics such as communication, resume building, teamwork and work ethic. You will learn how virtual tours are being used in Region 8 to show the magnitude of career opportunities, skill sets needed and education required to help students create a vision for their future.	Vet Hall 1
10:15-11:00	Career and Technical Student Organizations 10 Alyson McIntyre-Reiger Find out more about all the Indiana Career and Technical Student Organizations and the benefits to you, your program, your students, and your community	Vet Hall 3